

Life Orientation Task1 Term1 2014 Grade

Learner-Centered Instructional Design and Evaluation Schools as Zones of Peace in Nepal Rasha AlOkaily Isabelle Duquesne

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learner centered instructional design and evaluation offers a forward thinking evidence based vision of technology enhanced higher education that taps into today's digital access opportunities for more dynamic agnostic and inclusive learning experiences the recent ubiquity of digital devices has fostered a new generation of learners who are technologically adept engage in rapid social co construction of knowledge and expect increased choice and personalisation of educational content and environment colleges and universities however continue to apply their technology tools into outdated passive pedagogies based on theory and empirical research this book's innovative framework guides scholars and practitioners toward instructional design and evaluation approaches that leverage the anytime anywhere potential of wireless networked devices to foster flexible learning experiences and device neutral assignments each chapter is rich with designs deliveries and evaluations of lesson plans projects and other real world course works exemplifying the procedures and principles that will rejuvenate learning amid the globalisation commodification and massification of higher education

the four year long action research in far eastern nepal blends peace education social studies and local ethnic politics within national post conflict and state building efforts the outcomes of these studies and programs suggest a recipe for peaceability that could be included in the country's educational curricula a formula pace b3 i3 squared synthesizes how educationalists may transform teaching into laboratories to develop the future peace makers of their nation isabelle duquesne is affiliated with the international peace research association foundation ipra and the unesco chair for peace studies university of innsbruck austria series studies on education vol 4 subject sociology peace studies tibetan studies asian studies □ □

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